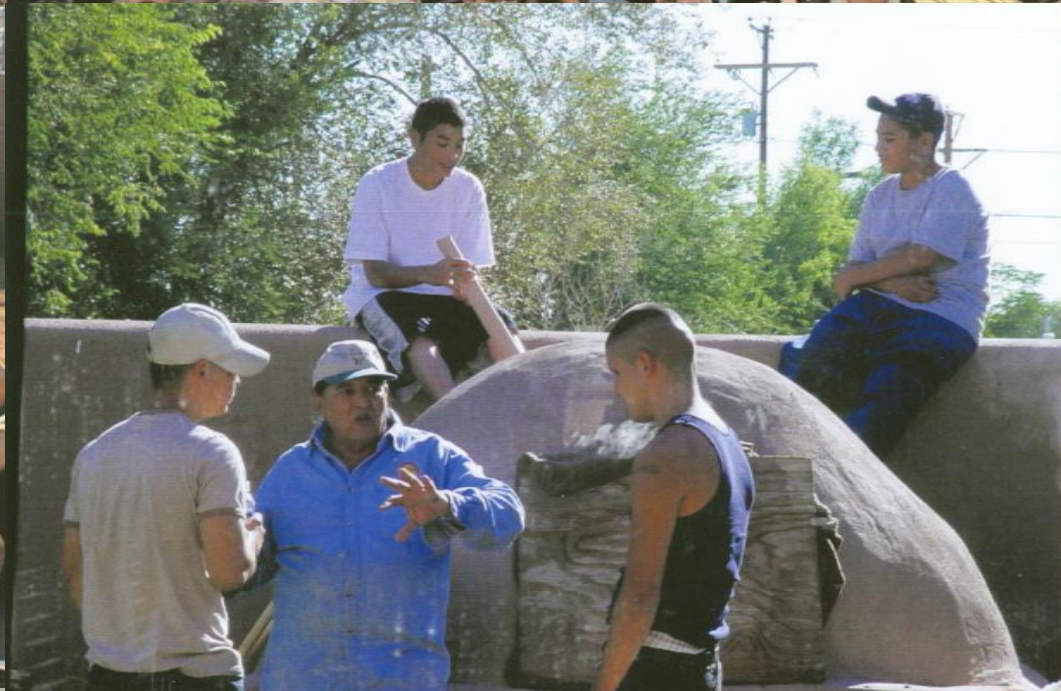


Na Peuykam Chibel Court “New Beginnings”



Judge Lawrence Lujan

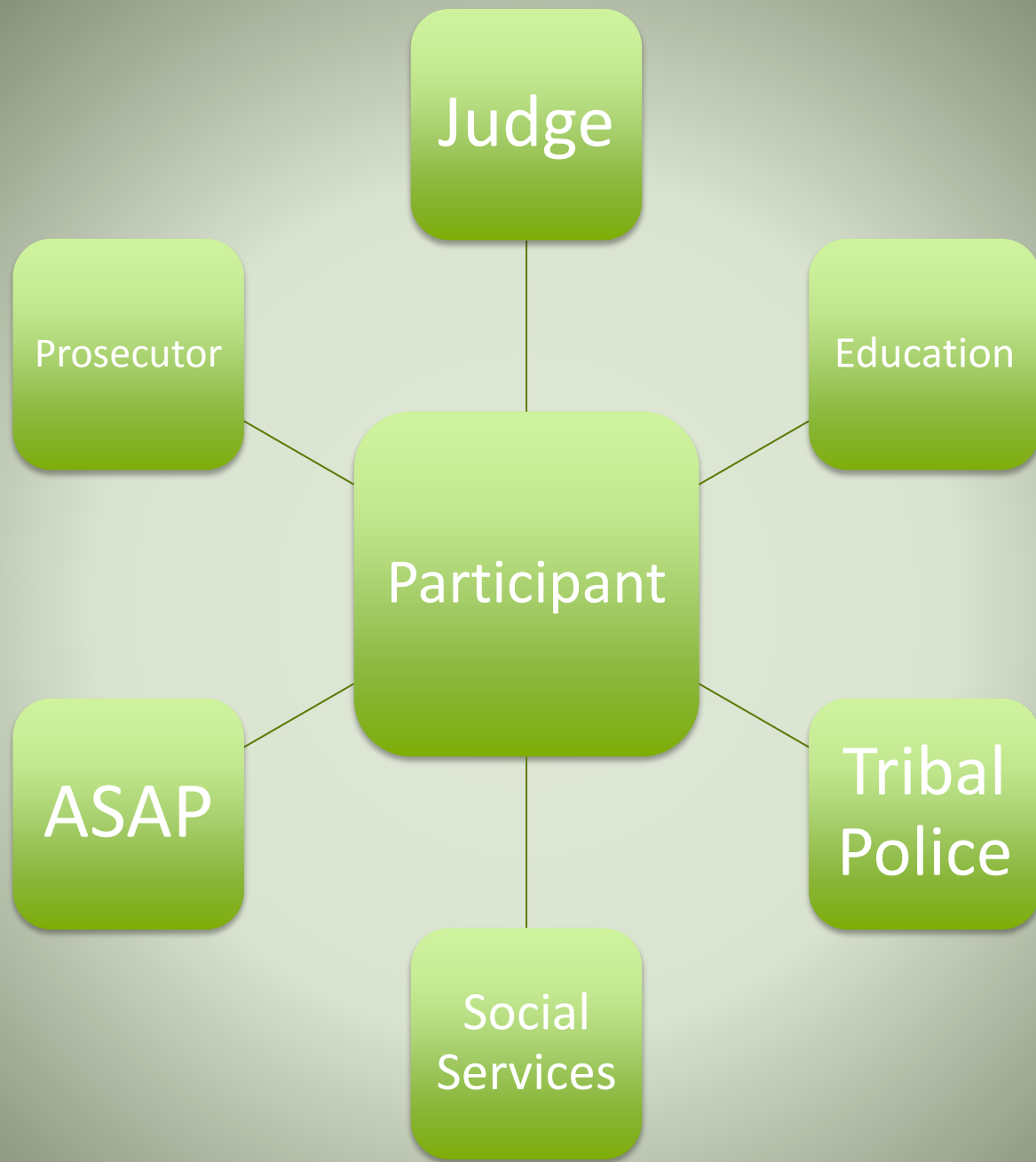


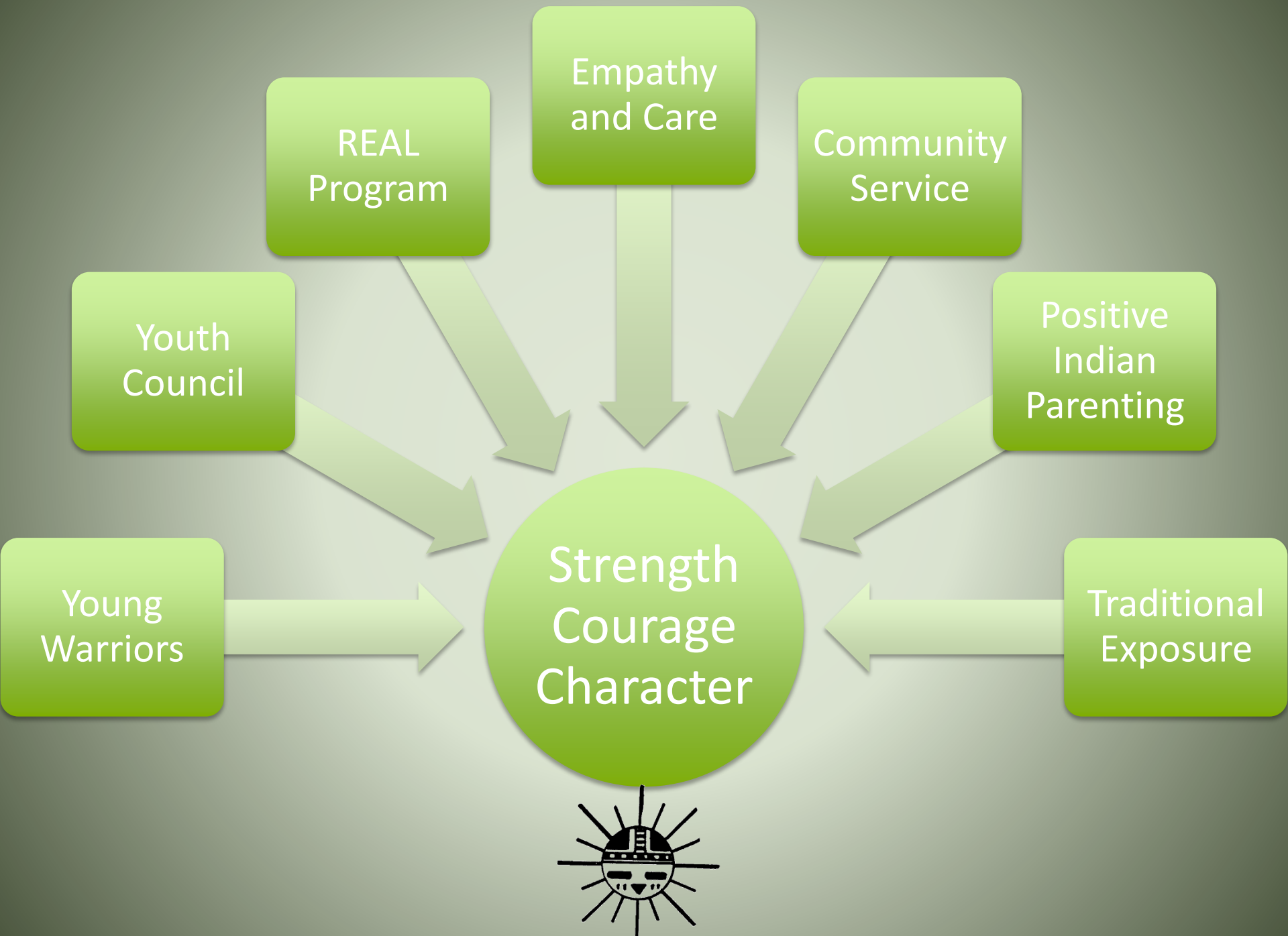


Na Peuykam Chibel Court “New Beginnings” Juvenile Drug Court Program

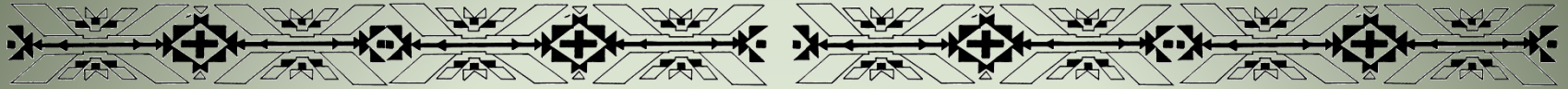
- Identification of the problem—addiction, abuser, broken home....
- Healing and wellness of the individual and the family
- Assist participants in acquiring the courage, strength and character essential to their healing and wellness.
- Apply the 10 Key Components
- 9 month regimented program
- Alternate 6 Month regimented Youth Court Program





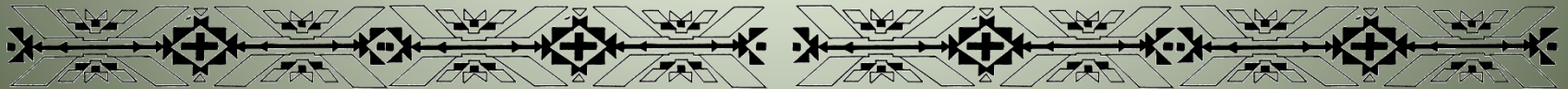


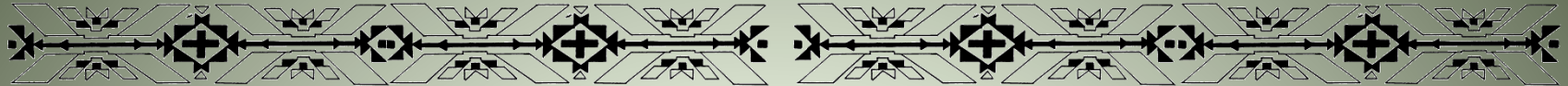
Exposure to Traditions



Participation in tradition based activities including, but not limited to:

- Tribal history
- Traditional customs and mentorship from our Wilahawede (War Captain) or Council members
- Participation in the annual feast day or other days of celebration..

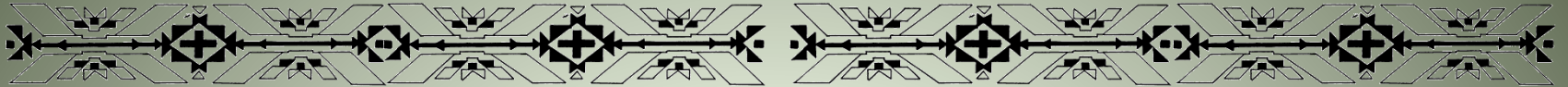




USBP REAL Program

- Redirection of at-risk youth
- A community partnership involving not only USBP, but also local Justice of the Peace Courts, Tribal Court, US Army and community partners
- From a path of crime and or drug use to success
- Mentors empower and guide youth to a positive path for success
- A focus on leadership and teamwork
- 6 week program

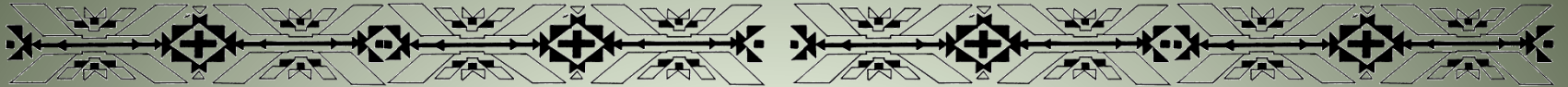




YDSP Young Warriors Program

- Based on the First Nations Program
“Advancing Positive Paths for Native American Boys and Young Men
- Middle and High school
- Early intervention to increase school retention rates and graduation rates.
- Multiple projects and field trips

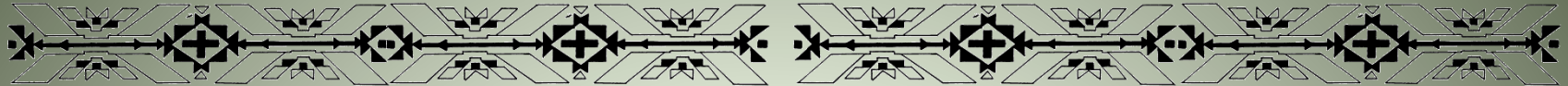




YDSP Youth Council

- Mentoring
- Exposure to leadership challenges and projects
- Youth governance, economic development and nation building courses
- Preparation for future leadership

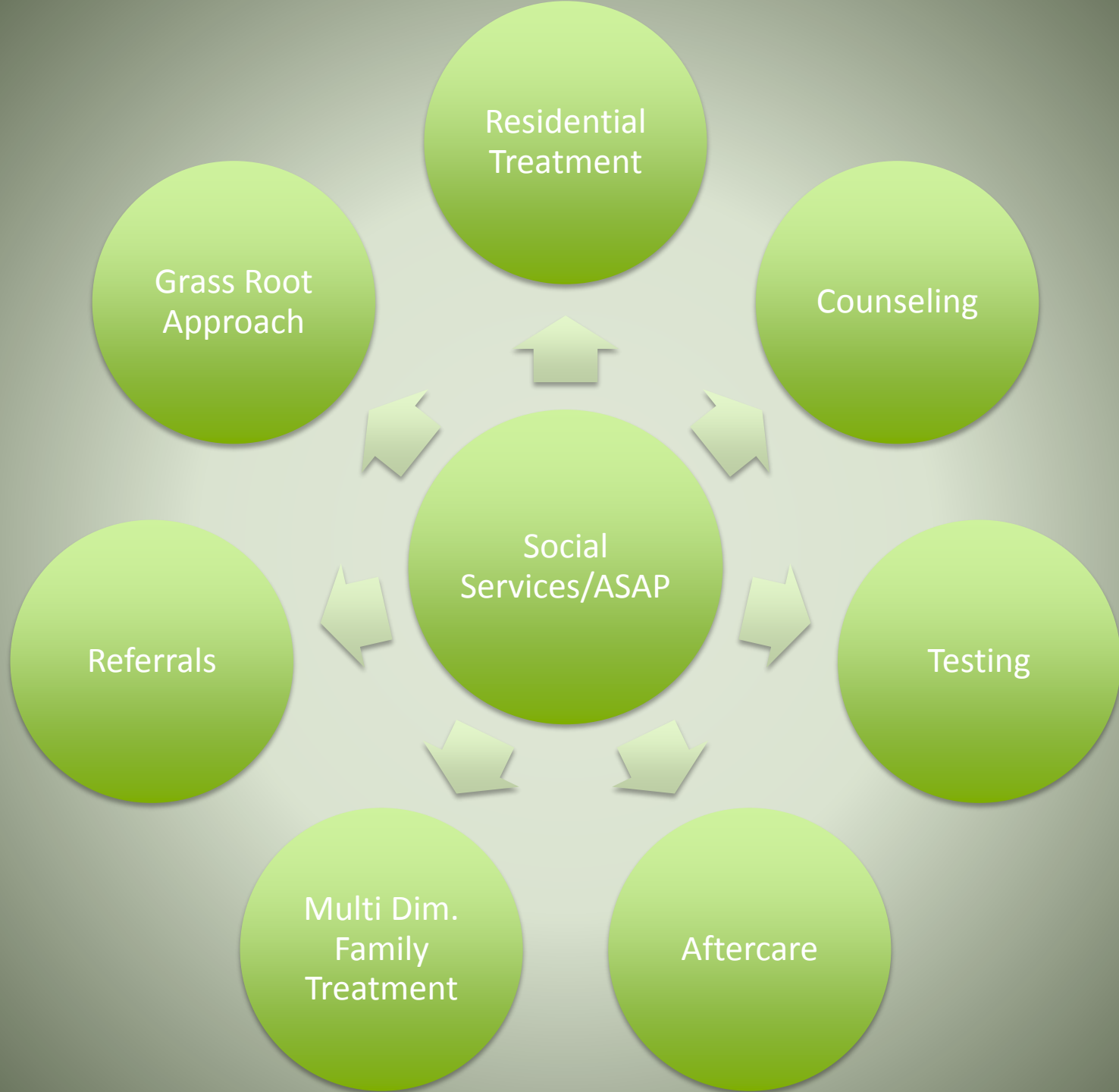


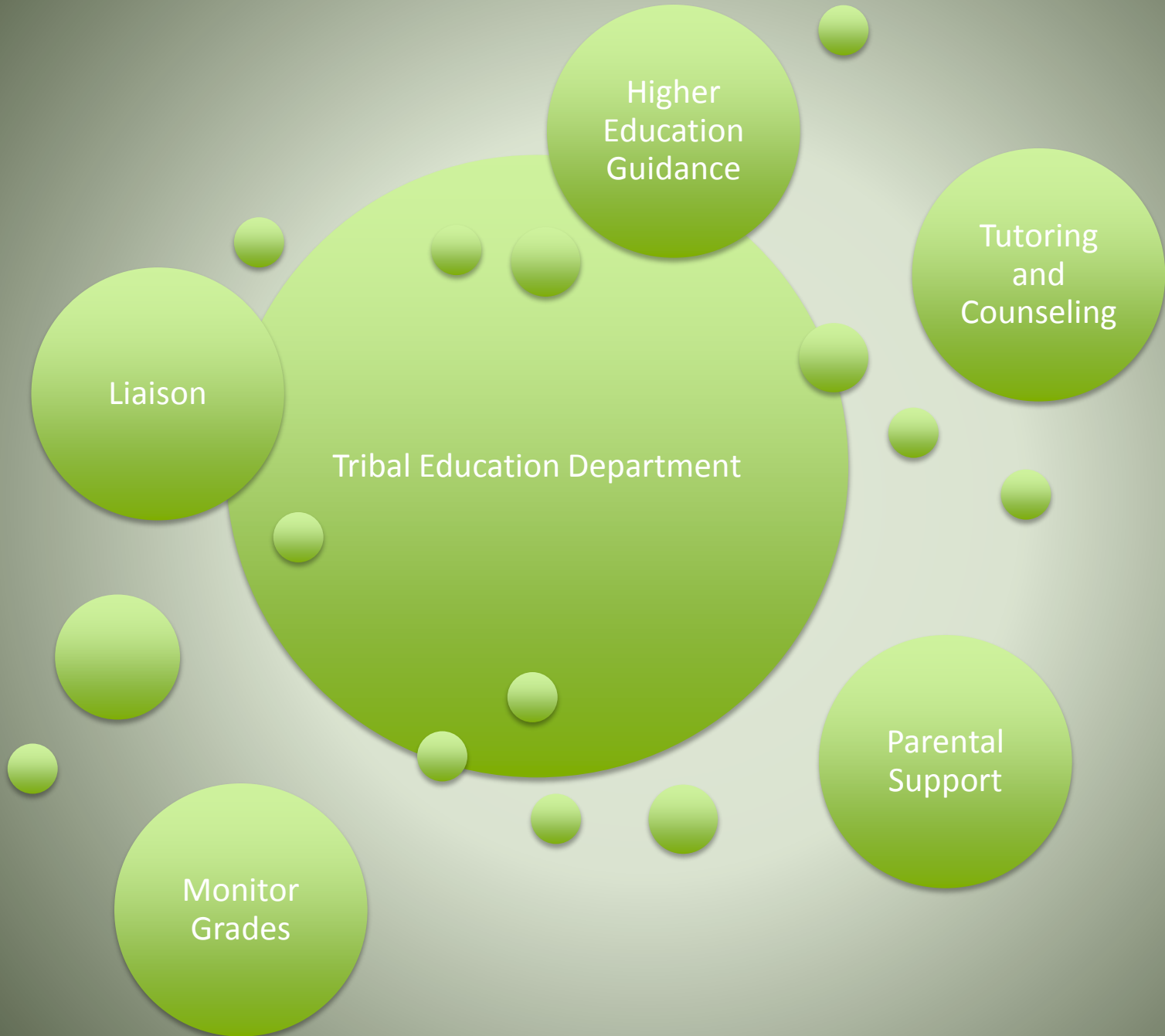


Positive Indian Parenting—

- Model Indian Parent curriculum developed by the National Indian Child Welfare Association (NICWA).
- NICWA provides trains tribal communities to use this curriculum with their families.
- It focuses is on teaching traditional ways to our modern parents. By demonstrating the value of traditional lessons our parents gain strength from our cultural traditions.







Higher
Education
Guidance

Tutoring
and
Counseling

Parental
Support

Monitor
Grades

Liaison

Tribal Education Department

Challenges

- Employee Turnover
- Working the program
- Addiction vs. Users
- Politics
- Steering the course
- Sanctioning-Youth and Parents



Moving Forward

- Peer Review #8
- Training
 - TLPI
 - NAICJA
 - NICWA
 - NJC
 - Casey Family Programs
- Organizations
 - State-TADCP
 - National-NADCP
 - Tribal-NAICJA
- Network/Building Relationships
 - Local Jurisdictions
 - TC
 - Community Partners
- How can you heal the family and the child
- Creativity
- Build upon your success
- Steer your ship



When Our Youth Feel Like...

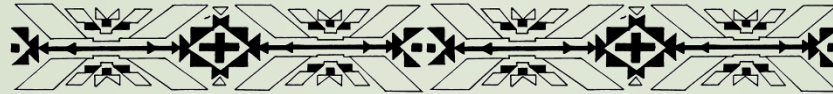
No one cares, that there is no hope that there is no end to their pain...

Our Team Welcomes them into our circle and guides them to a new beginning





Working with Native American Families



Who are Tribal People

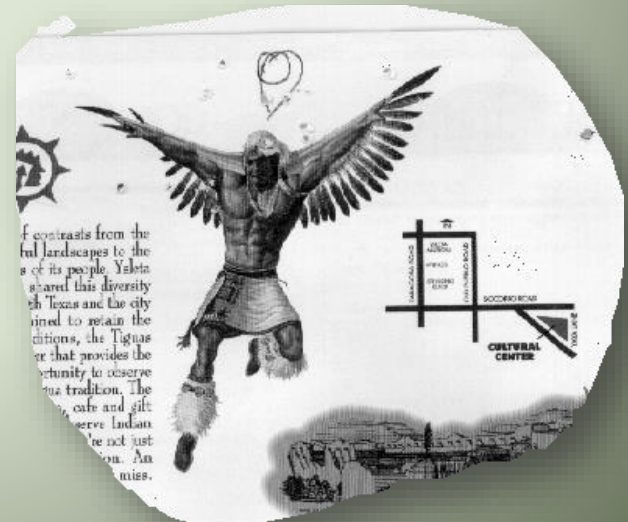




Sovereign Tribal Nations-Texas

- Texas
 - Ysleta del Sur Pueblo
 - El Paso County
 - Kickapoo Traditional Tribe of Texas
 - Maverick County
 - Alabama-Coushatta
 - Polk County

- Louisiana
 - 4 tribes
- Oklahoma
 - 43 Tribes



Texas Tribal Courts

- Ysleta del Sur Pueblo
 - Full Services
- Alabama-Coushatta
 - Full Services





Where can I get help?

- **Ysleta del Sur Pueblo**
 - (915) 859-7913
- **Alabama-Coushatta Tribe**
 - (936) 563-1100
- **Kickapoo Tribe**
 - (830) 776-5172
- Enrollment Department
- Tribal Police
- Tribal Court
- TLPI

Identify if You Have a Tribal member

- Ask During Staffing, family, the participant
- Research
- Learn best practices
- Reach out to the members nation



Research



- Learn about the child's community
- Learn about their community
- Identify if the child is active in their tribal community and culture
- Identify a tribal point of contact
- Identify if there may exist cultural trauma within that child's community that contributes to the issue



Cultural Awareness

- Never Assume
- It is acceptable to admit limited knowledge of NA cultures, and invite people to educate you about specific cultural protocols in their community.
- Not all tribal customs and traditions are the same
- Many NA families are multicultural and adapt to their surrounding culture and may share customs and traditions from both



Spirituality

- Traditional spirituality practices are integrated into NA culture and day-to-day living.
- It is common practice to open and close meeting with a prayer or short ceremony.
- Specific practices such as ceremonies, prayers, and religious protocols will vary among NA communities
- Respectfully ask if you court participant is active in his communities spiritual practices



Self Awareness and Etiquette – DON'Ts

- **NEVER** use any information gained by working in the community for personal presentations, case studies, research, and so on, without the expressed written consent of the Tribal government or Alaska Native Corporation.
- **Do not** touch sacred or ceremonial items or personal or cultural items. When in doubt, always ask. It demonstrates respect and a desire to learn.
- If you have distant AI/NA relatives and you have not maintained a connection with that AI/AN community **beware** using this as an attempt to establish rapport.
- Take part in their offering of a meal.

In the End

- It is your Wellness Program
- Be honest and clear about your role and expectations and be willing to adapt to meet the needs of the community—they are in your program
- Show respect by being open to other ways of thinking and behaving and find balance where possible for the betterment of your program and of the participant.

The Ysleta del Sur Pueblo Model—Working in Partnership with State Court

- Adoption of Tribal Children-ICWA
- Juvenile Offenders
- Adult Drug court
- Open lines of communication



**The 65th Judicial District Court of
Texas—Judge Yahara Lisa Gutierrez**



Tribal Adoptions



Baby Carmen--“PAPUII”

- CPS case / CPS Adoption
- Child (Tribal Member) adopted by a Tribal Member mother and Non-Tribal Member father.
- First adoption to be held at the Ysleta Del Sur Pueblo Reservation
- Adopted on 10/22/13



Baby Abraham “Kum-U-iDeh”

- CPS Case / Private Adoption
- Child (Tribal Member) adopted by Two Tribal Members.
- 2nd Adoption to be held on the Reservation
- Adopted on : **9/12/14**



How Our Tribal Adoptions Differ



- Traditional ceremony and prayer
- Traditional and Contemporary Court proceedings
- Presenting the Tribal Name
- Ceremonial Gifts
- Traditional meal prepared by Tribal Elders.
- Tribal Social Dances

Why Collaboration is Important

- **Allows State and Tribal Courts to work together.**
- **Reconnect Children to their native community.**
- **Where children are older and may have been separated from their tribal community we have developed the “Culture Camp”.**
- **The Goal of the Camp is to increase the Knowledge of Tribal children in Foster or Kinship care to learn their Pueblo customs, traditions and history.**
- **The Component of the Camp is taught by Tribal members and Tribal Elders.**

Culture is important No matter where
you come from



